



Educational Purpose, Aims, Values and Strategic Objectives.

From September 2024

“Staff are ambitious for the pupils and thread the values of learning, innovation, compassion, wellbeing and individuality through every aspect of school life. This results in empowered and dynamic pupils who flourish and is a significant strength of the School.”

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Introduction to the

Manchester High School for Girls’ 2024-2027 Strategic Objectives

In this, our 150th year, we continue to uphold the aims of our founders; to impart to girls the very best education that can be given and to fit them for any future which may be before them. As our motto reminds us, ‘empowering girls’ has been a central tenet since 1874.

We published our first strategic document for stakeholders in September 2021; just one year after I joined Manchester High School for Girls as its 11th Head Mistress. During these last three years, we have seen significant progress in relation to strategic development. The full school curriculum has been reviewed, we have introduced more technological resources as well as new subjects; including Mandarin in Year 7, a new Design, Technology and Innovation programme and a series of Sixth Form Enrichment courses. We have embedded the new school values of learning, individuality, wellbeing, compassion and innovation into every aspect of school life and we celebrate the development of our pupils’ character. Our commitment also remains unwavering to providing financial support so that all girls, no matter their financial background, can attend Manchester High. And, after completing a Masterplan of the school site, we are proud of some significant changes and improvements

to school facilities, including the opening of the Learning Enhancement and Wellbeing Hub in January 2024.

In this, our 150th year, we have remembered the place this fantastic school holds in the history of women’s education. From the famous suffragette sisters, Christabel, Sylvia and Adela Pankhurst, to present-day leaders in their field such as Dr Kotska Wallace, Principal Engineer at the European Space Agency, our alumnae form part of our pioneering history and continue to inspire our current pupils.

This document summarises our strategy for the next three years. The three overarching strands remain as crucial as ever to the ethos of Manchester High. Our objectives, over the next three years, reflect a continued commitment to preparing our pupils for their future, encouraging a life-long love of learning as well as a dedication to providing those activities that encourage personal growth. We will also continue



to work to encourage our pupils to believe in the importance of giving back to communities beyond Manchester High, both nationally and internationally.

Every member of staff at Manchester High is committed to the flourishing of the pupils within its walls and, as we move beyond our 150th year, we will endeavour to ensure that the School sustains its pioneering approach to the education and wellbeing of girls.

Mrs Helen F Jeys
Head Mistress



Our Purpose

Manchester High School for Girls was founded in 1874 “To impart to the girls the very best education which can be given and to fit them for any future which may be before them”.

Today, the School upholds these founding principles by encouraging each individual pupil to achieve educational excellence across a broad range of learning opportunities, both inside and outside the classroom. For each pupil, this all-round education fosters an awareness of their own value and a sense of responsibility towards others, both within our community and across the wider world.



Our Aims

Manchester High School for Girls aims to educate and empower our pupils by:

- Supporting our pupils to develop an understanding of the value of education as an end in itself; instilling a lifelong love of learning, whilst striving for academic excellence alongside cultural awareness and understanding
- Inspiring pupils to achieve high academic standards within a culture of innovation, where they fulfil their individual potential
- Providing a broad and diverse range of subjects and extra-curricular activities that offer each individual pupil the opportunity to develop their talents and flourish
- Educating the whole child and prioritising their wellbeing so that pupils leave School with a sense of self-awareness, self-worth, self-discipline and an ability to contribute with confidence in an increasingly competitive and technological world
- Drawing on the School’s social, cultural and religious mix of pupils to enable all to live and grow in an atmosphere of mutual respect and compassion
- Encouraging qualities of caring, kindness, honesty and loyalty, fostering high moral standards

Our Mission

Our mission is to be a pioneering, academically selective school that embraces academic excellence and extra-curricular enrichment where the individual flourishes. The School empowers and inspires highly talented, intellectually curious students to become self-confident, independent, resilient and remarkable global citizens.



Our Values

Manchester High School for Girls nurtures...



Our Vision

Our vision is excellence: to deliver a pioneering, innovative and dynamic learning experience within a compassionate and caring environment for a needs blind, diverse community where the wellbeing and happiness of every individual and the fulfilment of their potential are our priority. As the School of choice for girls in the North-West, our pupils - like those who have attended the School before them - will go on to be global citizens and courageous motivators of change.



COMPASSION

We foster a culture of respect for others, tolerance, kindness, honesty and service. Pupils are encouraged to contribute to their community, locally and globally.

INDIVIDUALITY

We are proud of our diverse community and know every pupil as an individual. We support their aspirations and encourage the development of resilience and self-confidence, so that our pupils can become tenacious, independent and happy.

INNOVATION

We empower our pupils to think for themselves and to experiment, express opinions, develop new ideas and challenge stereotypes. We encourage them to be 'risk-takers', embracing the importance of failure and viewing challenges as stepping-stones to future progress, enabling them to be self-confident agents of change.

LEARNING

We inspire a lifelong love of learning and promote the highest standards of intellectual curiosity and academic rigour among both our staff and pupils.

WELLBEING

We believe in prioritising the all-round development of our pupils and encourage the pursuit of enjoyment, fun and mindfulness; recognising that happiness is fundamental to success.

Strategic Objectives 2024 – 2027

To deliver a *pioneering, innovative and dynamic learning experience* by:

- Embedding an aspirational and innovative research-based approach to teaching and learning
- Responding to technological advancements and Artificial Intelligence so that pupils receive a dynamic learning experience and are prepared for their future world
- Developing links with universities and businesses that can offer aspirational opportunities for our students
- Enabling our pupils to achieve the very best of which they are capable with a focus on mindset, tracking and appropriate intervention
- Encouraging reading as a way of enabling all pupils to develop an intrinsic, life-long love of learning

“An enriching curriculum combined with highly effective teaching, generates intellectual interest and ambition amongst pupils who respond well to the high expectations set by their teachers. This results in pupils of all ages being engaged in lessons, learning at pace and achieving well, evidenced by academic outcomes which are well above national attainment levels.”

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To support a pioneering approach to the wellbeing and happiness of every individual student by:

- Delivering a meaningful Well Being journey which focuses on the building of character
- Enabling pupils to access extra-curricular opportunities and recreation which enable personal growth
- Focusing on social diversity and the United Nations' Sustainable Development Goals, as a means of encouraging gratitude, understanding, tolerance and compassion for all, so that students can become agents of change both within their school community and beyond
- Developing wellbeing strategies to support every member of the School community in their quest to flourish as individuals
- Preparing students for the challenges of further education and the workplace

“Pupils learn the importance of respect. Pupils recognise their uniqueness, and their differences, learning to listen and to understand tolerance. Pupils grow in self-knowledge and self-esteem. Staff and pupils role model the school values of compassion and individuality. Relationships between pupils and staff are respectful and highly positive.”

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To be a School that embraces its pioneering history and pioneering future by:

- Celebrating MHSG's history and its unique status in women's history and its value to Manchester, during the 150th Birthday year and beyond
- Developing financial, estates and technology strategies that ensure outstanding and environmentally sustainable facilities and resources that appeal to and involve our students
- Ensuring a comprehensive fundraising strategy to increase our current Bursary provision
- Developing financial strategies that enable the School to flourish in an uncertain financial climate
- Recruiting and retaining the most able pupils at all stages of the School
- Marketing the School in ways that highlight its unique status and competitive advantage
- Establishing strategies to recruit and retain the very best teaching, support staff and Governors

“Pupils appreciate the many leadership opportunities, displaying pride in how they enable them to positively influence the development of their school community.”

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“Leaders have high aspirations and have firmly established core values that underpin the school. This results in a caring, inclusive and diverse community.”

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Empowering Girls *since 1874*

Manchester High School for Girls

Grangethorpe Road, Manchester, M14 6HS.

T 0161 224 0447

E administration@mhsg.manchester.sch.uk

www.manchesterhigh.co.uk

Follow us on social media:    @manhighgirls

